Modified Attendance.3(e)6(d 0.23 0 Td [(____)

students?

- 2. Do student contributions constitute a significant component of t
- 3. Does the fundamental nature of the course rely on student part essential metbd for learning?
- 4. To what degree does a student's failure to attend constitute a seducational experience of other students in the class?
- 5. What do the course description and syllabus say?
- 6. Which method is used to calculatætfinal grade?
- 7. What are the classroom practices and policies regarding attended

Students with a disabilityelated need for flexibility in attendance are encounterinstructors to discuss the extent to which modification in attence pole

Modified Attendance Agreement Form

Maximum number of disabilityrelated absences allowed for this student for this course:	
How and when will the student notify the instructor etc.)?(Depending on the nature of the student's distribution of a disability related absence either before	sability, is it reasonable for the student to notify the
Procedure for turning in homework/assignmentp/comaximum number of days assignments may be la	
Procedure for making up a missed quiz, examinat of a disability-related absence:	ion, o cla ss graded assignment given on the day
If it is thought that attendance can be justified as a how learning is to be demonstrated and measured absences cannot be resonably accommodated. If a any questions or concerns about this process, the provision of this accommodation, the Learning Accompossible so they can address the concerns and we	d, there can be a point at which disabilityted at any point, the instructor and/or the student have Modified Attendance Agreement and/or the cess Coordinator could be notified as as
If the maximum number of allowed absences is exceeded during the semester, the student and instructor have the option to meet to discuss an appropriate course of action (sudhudentswill be granted an incomplete; student will be advised to withdraw from the course; the number of absences allowed will be reviewed, etc.). The Learning Access Coordinator can be informed as soon as possible to work with the instructor and studentstcome to a reasonable solution.	
Student Name:	
Student Signature:	Date:
Instructor Name:	
Instructor Signature:	Date: